

NJ Social Studies Network News

Winter 2007

A Publication of the New Jersey Center for Civic and Law-Related Education

Vol. 15

Getting More Time for Social Studies in the Classroom

Americans apparently know more about the television cartoon characters “The Simpsons” than they do about the First Amendment. A 2006 study by the McCormick Tribune Freedom Museum found that 22% of Americans could name all five Simpson family members (Lisa, Marge, Maggie, Homer and Bart) and more than half could name at least two members of the cartoon family. However, only one in 1,000 people could name all five rights guaranteed in the First Amendment (freedom of speech, religion, press, assembly and petition).

A series of reports confirm not only students’ lack of knowledge about American democracy but also highlight the continuing reduction in classroom time being spent on social studies, including the National Assessment of Educational Progress reports (1998, 2000 and 2001); The Civic Mission of Schools Report (2003); “Citizenship: A Challenge for all Generations” (National Conference of State Legislatures, (2003); NJ Inventory of Civic Education (NJ Coalition, 2004) and “Citizens for the 21st Century: Revitalizing the Civic Mission of Schools” (National Association of State Boards of Education, 2006).

On December 5, 2006, the New Jersey Coalition to Support the Civic Mission of Schools sponsored its second *Statewide Conference on Civic Engagement*. The New Jersey Education Association was one of the co-sponsors of the conference and taped portions of it for Class Close-Up. It will be shown on WNJN on March 12 and 17, 2007.

Dr. Arnold Hyndman, president of the New Jersey State Board of Education, welcomed the participants. The keynote address by Mark Molli, Associate Director of the Center for Civic Education in Washington, D.C., gave a broad national perspective on social studies education.

Some of the promising practices outlined in the Civic Mission of the Schools report (see *Network News*, winter 2003) were demonstrated by students from Avenel Street School in Woodbridge (Character Education); Community Middle School in Plainsboro (*Project Citizen*); Cherry Hill High School West and Cherry Hill Middle School (First Amendment Schools); East Brunswick High School (*We the People: The Citizen and the Constitution*); Washington Elementary School in Edison (integrated social studies and language arts); Maxson Middle School (*Civitas International*); West Orange High School (Model Congress); and Union High School, Union County (*Street Law*). Panel discussions focused on changes in state policy, local implementation and research that we need to promote the civic mission of schools.

On February 21, 2007, NJCLRE executive director Arlene Gardner made a presentation to the New Jersey State Board of Education and New Jersey Commissioner of Education Lucille Davy. The presentation noted that the civic mission of schools—creating citizens—was the reason for the development of public schools and that content knowledge of history, geography and government as well as language arts, math and critical thinking skills are necessary to create informed, involved citizens. Al Lucibello, social studies supervisor for the Montville Schools, emphasized the growing problem of reduced class time for social studies. The full powerpoint presentation may be found at civiced.rutgers.edu/CIVIC/overview.shtml.

What can we do to revitalize the civic mission of schools? Like the vast majority of states, New Jersey has state social studies standards and a requirement for two years of U.S. history in high school. More than half of the states have statewide social studies assessments and mandate at least one semester of civics

(Continued on page 5)



Students from Community Middle School in Plainsboro explain their public policy proposal from Project Citizen.



Students from Washington Elementary School in Edison demonstrate a lesson combining language arts and social studies.

Project Citizen Teacher Institute

The Center for Civic Education is offering five regional Professional Development Institutes for middle school teachers interested in using the *Project Citizen* materials in their classroom. New Jersey teachers may apply to participate in the Northeast Regional *Project Citizen* Institute to be held **July 16-22, 2007**, at Salve Regina University in Newport, RI.

For additional information or to receive an application form, visit the CCE website at www.civiced.org or contact NJCLRE at 732-445-3413 or at civiced@njclre.rutgers.edu.

National Archives Summer Institute

Upper elementary, secondary and college-level educators may apply to participate in a summer institute, "Primarily Teaching: Using Historical Documents in the Classroom," which will be held at the National Archives in Washington, D.C., June 20-29, 2007. Participants will learn how to research historical records and create classroom materials based on primary source documents as a way to sharpen their students' skills and interests in history, government and humanities. The cost of the Institute, including materials, is \$100. Participation is limited to 20 educators. For more information contact: education@nara.gov. Applications are available online at www.archives.gov/education/primarily-teaching/. Deadline: May 9, 2007.

Bill of Rights Summer Institute

The Bill of Rights Institute offers a summer workshop, Landmarks of American History: Workshops for School Teachers. This year's workshop is titled "Shaping the Constitution: A View From Mount Vernon 1783-1789," and will host 50 teachers two different weeks on **June 18-22 and July 16-20**. Detailed information and applications are available at www.BillofRightsInstitute.org. Deadline: March 15, 2007.

United States Supreme Court Institute

Interested secondary school (grades 8-12) social studies teachers willing to train others may apply to participate in the US Supreme Court Institute, sponsored by the Supreme Court Historical Society. The Institute will take place at Georgetown Law School and the United States Supreme Court in Washington, D.C. Two sessions are available: **June 14-19 and June 21-26, 2007**. Only 30 applicants will be selected for each Institute. A \$150 registration fee is required. The application is available at www.streetlaw.org. For additional information, email mhanson@streetlaw.org. Deadline: March 12, 2007.

We the People: The Citizen and the Constitution Summer Seminar

New Jersey teachers are invited to attend the *We the People: The Citizen and the Constitution* Summer Seminar from **July 22-28, 2007**, on Freedoms Foundation's historic campus in Valley Forge, PA. Housing, meals, and tours to historical sites in the area are provided. Three graduate credits are available from Immaculata University. In addition to program information about the U.S. Constitution and Bill of Rights, training in content, teaching methods, simulated legislative hearings and free sets of classroom materials will be available.

For more information and a registration form visit: www.freedomsfoundation.com.

CRF Summer Law Institute for High School Students

High school students interested in learning more about the American legal system may apply to the weeklong Summer Law Institute which will be held **July 29-August 4, 2007** at the UCLA School of Law. The tuition is \$1,200; however, need-based scholarships are available. Print out the registration form from CRF's website at www.crf-usa.org. Deadline: April 6, 2007.

We the People...The Citizen and the Constitution Materials

High quality, soft-backed supplementary textbooks for upper elementary, intermediate and high school students are available for FREE. The texts focus on the nature of government, the historical background to the 1787 Constitutional Convention, the functioning of our government, and the rights and responsibilities of citizens. They can be used in civics or government classes or easily integrated into American history classes. To obtain a sample book and an order form for a free classroom set of books, contact NJCLRE at 732-445-3413 or send an email to civiced@njclre.rutgers.edu.

We the People: The Citizen and The Constitution National Elementary Institute

Upper elementary teachers will gather at James Madison University, Harrisonburg, VA, on **July 12-19, 2007** for a summer institute.

Interested teachers may apply online at www.jmu.edu/wtp/national. Deadline: March 1, 2007.

Coming Soon:

**Professional Development Workshop
Tuesday, March 20, 2007
New Jersey Historical Society in Newark
8:00 a.m.-3:00 p.m.**

The New Jersey Center for Civic and Law-Related Education is offering a FREE one-day workshop for New Jersey teachers at the New Jersey Historical Society in Newark, NJ. The day will include:

- Information, questions and answers about *We the People: The Citizen and the Constitution*, including an overview of the new middle school textbook and the June 1, 2007 Statewide Simulated Legislative Hearings for Middle Schools.
- Information, questions and answers about *We the People: Project Citizen*, including an overview of the new high school textbook and the May 21, 2007 Statewide Showcase for middle and high school classes
- Demonstration of upper elementary and high school lessons about New Jersey government
- Review of lessons available on the NJCLRE website: integrating social studies and language arts lessons and Africa lessons
- Opportunity to meet with educators from Senegal, West Africa and establish pen-pals with students in Africa
- Free classroom materials
- Continental breakfast and lunch
- Five professional development hours

To register, contact NJCLRE at (732) 445-3413 or civiced@njclre.rutgers.edu indicating your interest and contact information **by Monday, March 12.**

**14th Annual New Jersey History
Issues Convention**

A conference on the state of history education in NJ will be held on Friday, **March 23, 2007** at the Trenton War Memorial, Trenton, NJ. The program is sponsored by the Advocates for New Jersey History, the New Jersey Council for History Education and the New Jersey Historical Commission. The keynote address will be by Professor Theodore K. Rabb, from Princeton University.

Visit www.newjerseyhistory.org to see an agenda for the day and to download a registration form.

Registration fee: \$35.
Deadline: March 17, 2007

Project Citizen Student Showcase

Project Citizen actively engages young people in learning how to monitor and influence public policy. Students identify a public policy issue and work in cooperative teams to research and develop alternative solutions. The final class product is a "portfolio" which includes a four-panel display of the steps that the class undertook, along with a binder that documents the interviews, articles and other information supporting the students' proposed plan of action.

Studies have shown that students involved with *Project Citizen* program develop a greater understanding of the complexity of public policy, develop a commitment to active citizenship, learn important communication skills, and believe they can make a difference in their communities.

The Annual NJ State *Project Citizen* Student Showcase will be held **May 21, 2007** at Rutgers University, Busch Campus Center in Piscataway, NJ. Middle and high school students will present their public policy projects in a showcase before a panel of community members. To register your class or for further information, contact NJCLRE. Deadline: April 10, 2007.

We the People Middle School Competition

A statewide program highlighting simulated legislative hearings for middle school students from New Jersey schools will be held at Rutgers University, Busch Campus Center in Piscataway, NJ on **June 1, 2007**. Contact NJCLRE for more information. Deadline: April 24, 2007.

Project Citizen and We the People

are wonderful performance assessments. If you are not currently using these materials but would like to see what the end product looks like, perhaps you would like to observe the showcases. Alternatively, you may want to help us by serving as a judge for these events. Contact NJCLRE for more information.

High School Edition of Project Citizen is Here!

U.S. history and government teachers are eligible for a free set of the new high school edition of *Project Citizen*. Contact NJCLRE to obtain an order form.

New Middle School Edition of We the People: The Citizen and the Constitution Has Arrived!

Be sure to order your free classroom set of the middle school edition of *We the People*. The attractive, colorful text has been updated and expanded in its scope. Contact NJCLRE for an order form so you can have the new edition for Fall 2007.

Lessons Available On-Line

Lynne Poag

Units on West African History and Government

Can your students identify the countries in Africa on a map? Do they have any idea how large the African continent is? Do they understand the connections between the civil rights movement in the United States and African independence in the 1960s? Do they know the history of the early African kingdoms, the routes the Arab traders took across the Sahara Desert to the kingdoms to trade for commodities needed in North Africa and the Arabian peninsula, and the exchange of cultural traits that took place as a result of trade between the two peoples? Have they ever looked at the slave trade from the African point of view? Have they ever analyzed imperialism from both the white and black person's point of view? These are just a few of the learning objectives presented in the *Africa Lessons* developed by NJCLRE with a *Civitas International* grant.

Eight lesson units are available at the NJCLRE website www.civiced.rutgers.edu/CIVITAS/overview.shtml. Once at the site, you can read about the goals of New Jersey's *Civitas International* exchange program with Senegal and then click "Africa Lessons" on the menu bar to access the eight lesson units. Six of the units are designed for grades 6-9. The final two lessons present sophisticated political and economic concepts and may be more appropriate for grades 9-12.

- Unit 1: *Geography of Africa*
- Unit 2: *Early African Kingdoms and Arab Trade Routes, 7th-16th Centuries*
- Unit 3: *The Transatlantic Slave Trade, 1450-1870*
- Unit 4: *Imperialism, 19th-20th Centuries*
- Unit 5: *Independence and Global Connections, 1950s-70s*
- Unit 6: *West African nations in the 21st Century Global Marketplace*
- Unit 7: *Comparing Constitutions and Promoting Human Rights*
- Unit 8: *Emerging Democracies in the 21st Century*

The units (most involve 3-5 lessons) can be taught independently or as part of a Global Studies chronological history of the region. All of the lessons include maps, photos and other images, primary source documents, and references to websites. You will find the lessons useful for increasing your students' knowledge of West African history and current events. Examining the economic and political struggles of these West African countries may even help your students to gain a better understanding of our own democratic government and capitalistic society.

New Jersey Government Lessons for Elementary and Secondary Grades

With support from the New Jersey State Bar Foundation, the New Jersey Center for Civic and Law-Related Education is preparing a comprehensive resource guide of lessons for grades 4-12 about our state and local government. The lessons will include, among other activities, moot courts, simulated legislative hearings, mock planning board hearings, mock town council meetings, mock school board meetings and a mock constitutional convention.

Some of the upper elementary topics include United States and New Jersey Constitution Puzzles, Why Do We Have Two Constitutions, How Does a Governor Govern, Who Represents You in Trenton, How Do Courts Work, What Makes a Good Rule, and Local Government in New Jersey. Simulated legislative hearing and moot court lessons will be included.

Secondary school lessons will cover such topics as the Rule of Law, Federalism, Environmental issues, Comparing and Contrasting the US and the NJ Constitutions, the Structure of NJ Government, the State Constitutional Amendment Process, and a Mock Constitutional Convention. Other areas of study will look specifically at the roles of the three branches of government in our state. Lessons about the executive branch will cover concepts related to why New Jersey's governor is so powerful, a mock executive decision-making activity involving land use and activity focused on the State Budget that shows how the three branches work together.

The legislative branch lessons will address what makes a good law, how a bill becomes a law, simulations that cover drafting a drug prevention law and a legislative hearing regarding tax policy.

The New Jersey State Supreme Court lessons will look at the process for selecting judges, how the state's highest court selects its cases (certiorari), and specific state and federal cases dealing with search and seizure and hate crimes. Lessons include taking a stand on the death penalty and conducting a mock sentencing hearing on the death penalty. They also include efforts by the state and federal governments to ensure an equal education for all students.

Other lesson topics will cover local school board and municipal issues; the criminal and juvenile justice system; and New Jersey lesson about New Jersey government this fall at the NJCLRE website: civiced.rutgers.edu, click "NJ Constitution."

Integrated Social Studies and Language Arts Lessons for Grades K-12
are available at the NJCLRE website: <http://civiced.rutgers.edu>
Click "Law, Literature and Society"

Continued from page 1

or American government. New Jersey has neither a state social studies assessment nor a required course in civics or government. Is a required civics course or a statewide assessment the way to ensure that there is enough time in the curriculum for social studies?

Recognizing the controversial nature of these issues and the current limitations on state funding, Ms. Gardner made the following "modest proposal" to the State Board of Education and Commissioner Davy:

- Create a state-funded professional development program and resource center for social studies
- Include more social studies content and skills on ASK, GEPA and HSPA.

Over 90 percent of the school districts responding to the Inventory of Civic Education in New Jersey indicated that they thought that professional development and resource materials would be very helpful in improving the civic education program in their districts. The NASBE report and the recommendations for changes in NCLB also emphasized the need for professional development and materials.

The proposal for great inclusion of social studies content and skills on the ASK, GEPA and HSPA statewide exams is also consistent with recommendations from various states and education reports. It would be very cost-effective since the state tests are revised each year. Analyzing maps, charts and graphs involves both important math skills as well as geography, history and citizenship skills. Social studies offers excellent content for such analysis. The same is true for language arts exams.

Additional ideas from national reports and other states include the following:

- Require a civics course
- Require citizenship proficiency testing
- Mandate service learning
- Institute a separate statewide assessment for social studies or requiring local assessments within certain parameters
- Incorporate the teaching of citizenship knowledge, skills and attitudes as part of pre- and in-service training for teachers

Commissioner Davy replied that she thought performance assessments that utilized social studies and current events issues as a basis for utilizing language arts, math and science skills might be the best way to assess our students' knowledge and skills. This was certainly a welcomed response.

Now we need to follow-up and make sure that it happens. Use your citizenship skills to write to the State Board and Commissioner of Education at the Department of Education, P.O. Box 500, Trenton, NJ 08625-0500 to tell them what you think!

**To Join the NJ Coalition to Support
the Civic Mission of Schools,
Contact NJCLRE at 732-445-3413
or visit the website at
<http://civiced.rutgers.edu/CIVIC/overview/htm>**

How to Build a Better Citizen: Involve Your Students in *We the People*

Students from East Brunswick High School have won the National *We the People: The Citizen and the Constitution* competition for the last three years. With their first place win at the state competition on February 9, 2007, they are on their way to Washington, D.C. again this year.

Research has shown that students like those in East Brunswick and dozens of other schools in New Jersey who are involved in the *We the People: The Citizen and the Constitution* program outperform other students on political knowledge and philosophy and are more politically tolerant.

New Jersey State Assemblyman Bill Baroni, who welcomed the students to this year's annual state *We the People* high school competition at the State House in Trenton, emphasized how his interest in government and politics began with his participation in the *We the People* program in high school. Matt Cheser, a senior at Rutgers University, stressed how his involvement in the *We the People* program in high school gave him a "leg up" at college in researching and writing papers and doing oral presentations.

A student from Arts High School in Newark who participated in the February 2007 State *We the People* Competition best summed up the value of the program: "I don't care if we win or lose the competition. This has been an awesome experience. I can't wait to study more about history and government in college."

We the People: The Citizen and the Constitution textbooks are available for upper elementary, middle and high school students. The upper elementary textbook can be used to teach history within a language arts/reading curriculum. The middle and high school textbooks are easily integrated with other U.S. history or government materials. By engaging in simulated legislative hearings, students gain research, writing, problem-solving and oral speaking skills in addition to valuable information about the history and current day application of the Constitution and Bill of Rights. Order forms for FREE classroom sets of textbooks and teachers' guides are available by calling the NJCLRE at (732) 445-3413 or emailing civiced@njclre.rutgers.edu.



East Brunswick High School students win the state We the People...The Citizen and the Constitution competition on February 9, 2007.

We the People: The Citizen and the Constitution **Summer Institute for Urban Teachers**

Simmons College
Boston, MA
August 2-10, 2007

Includes at no cost:
round-trip airfare, lodging, meals,
a classroom set of textbooks,
visits to historic sites in the Boston area
and lectures and pedagogy sessions

To obtain an application
call Bree Woods at the Center for Civic Education
at 1-800-350-4223
or send an email request to woods@civiced.org
Deadline: March 23, 2007

NEH Landmarks of American History and Culture Workshops

“A Revolution in Government” held in Philadelphia,
sponsored by the National Constitution Center,
has two summer institute sessions:

Session 1: July 9-13, 2007
Session 2: July 23-27, 2007

For an application, visit www.constitution.org/education

Other residential Summer Institutes for K-12 teachers include
programs at Mt. Vernon; Birmingham, AL; Harpers Ferry, WV;
St. Augustine, FL; FDR’s Presidential Library, Hyde Park, NY;
Hartford, Ct; Philadelphia, PA; Washington, DC; Ellis Island;
Sonoma County, CA; Lowell, MA.

For further information, go to <http://www.neh.gov>

History for All Learners: Professional Development Workshops

Educators are invited to attend a series of workshops offered
by Bergen County Special Services. The focus of these
workshops is to instruct all learners, especially those with
special education needs. Teachers will learn how to motivate
students to learn history, engage struggling readers, and dif-
ferentiate assessments.

The first workshop, which will be held April 17, 2007, will
focus on the Lenape Indians. The second, which will be held
on May 1, 2007, will center on the issues of women’s suf-
frage. Additional workshops will be held during the summer.
Participants will develop a customized lesson and earn a
\$500 stipend. Contact Mauro Magarelli at [mau-
mag@bergen.org](mailto:mau-
mag@bergen.org) or (201) 343-6000 ext. 2385 or 2379. Visit
the website at <http://highlyeffective.bergen.org>.
Deadline: March 15, 2007.

Join the New Jersey Social Studies Supervisors Association

Founded in 2004, the New Jersey Social Studies Super-
visors Association (NJSSSA) provides professional activi-
ties for social studies supervisors and interaction among the
social studies supervisors and other professional organiza-
tions. The last meeting of the NJSSSA was held jointly
with social studies methods professors on January 31,
2007, where issues of mutual concern were discussed.

The next meeting of the NJSSSA is a seminar for new
social studies supervisors, to be held on **April 17, 2007**, at
the Rutgers Club in New Brunswick, NJ.

A one-year membership is \$25. To join the NJSSSA,
register for the April 17th meeting, or for additional infor-
mation about NJSSSA, contact the following officers:

Co-presidents:
Natasha Groetsch at Ngroetsch@livingston.org
Eric Price at Eprice@woboe.org
Vice-President:
Brad Siegel at Bsiegel@spfk12.org

JUDGES NEEDED FOR NEW JERSEY HISTORY DAY

The National History Day program engages students in
grades 6-12 in the discovery and interpretation of historical
topics. Students produce dramatic performances, imagina-
tive exhibits, multimedia documentaries and research pa-
pers. The projects are then evaluated at local, state and
national competitions.

The New Jersey History Day Competition will take place
on Saturday, May 5, 2007 at William Paterson University,
from 9:30 a.m.-4:00 p.m. The theme this year involves
Triumph and Tragedy.

If you are interested in being a judge, contact Heather Rich
at (973) 720-3148 or njhistoryday@wpunj.edu.

New Jersey State House Express

The Eagleton Institute of Politics is offering \$300 grants to
pay for transportation for middle and high school teachers
to bring their classes for a tour of the New Jersey State
House in Trenton. This special tour, coordinated by the
Office of Legislative Services, gives students an opportu-
nity to learn about the lawmaking process in the setting
where it happens. For more information or an application,
visit [www.eagleton.rutgers.edu/StateHouseExpress-
awardees.html](http://www.eagleton.rutgers.edu/StateHouseExpress-
awardees.html). Applications may be submitted at any time
and awards are announced twice a year: February 1 and
November 1.

Conflict Resolution and United States History Curriculum Package is Available

This innovative curriculum package is designed to actively engage students in learning American history and developing conflict resolution skills. The goal is both academic and practical: to give students an understanding of the complexity of historical conflicts as well as an ability to resolve conflicts in their own lives. Students gain a rich understanding of history and master conflict resolution skills while role-playing individuals involved in critical conflicts in U.S. history.

The project is a collaboration by John W. Chambers, Distinguished Professor of History, and Arlene L. Gardner, Esq., Executive Director, New Jersey Center for Civic and Law-Related Education, both at Rutgers University. The Ford Foundation has provided long-term support for the project. The materials are the culmination of ten years of curriculum development, teacher workshops, and classroom piloting. The curriculum package, which comes in two volumes, includes:

- ◆ The latest scholarship on U.S. history from more than 25 leading historians
- ◆ Role-playing activities involving 20 important conflicts in U.S. history
- ◆ Practical lessons and materials on conflict resolution
- ◆ A DVD demonstrating students engaged in role-playing historical figures using conflict resolution skills
- ◆ A CD with reproducible overheads/student handouts, images, maps and primary source documents.

The content includes the following case studies:

Volume One:

- Overview, Conflict Resolution Skills and Tips for Teachers
- Native Americans and European Colonists
- Could the American Revolution have been Avoided?
- Slavery and the Constitutional Convention
- Cherokee Indian Removal
- The War between Mexico and the United States
- The Compromise of 1850
- Women's Rights in the 19th Century
- Reconstruction

Volume Two:

- Overview, Conflict Resolution Skills and Tips for Teachers
- Labor Relations during the Industrial Era
- Imperialism, Insurrection and Intervention in 1898
- U.S. Entry into World War I
- Immigration Restrictions-the National Origins Act of 1924
- Women in the Workforce after World War II
- The Montgomery Bus Boycott
- The Cuban Missile Crisis
- The U.S. and the War in Vietnam
- The 1992 Los Angeles Riots

The curriculum package offers a comprehensive teacher supplement for U.S. history classes grades 5-12, as well as for gifted students, special education students and Advanced Placement classes. It can also be used in introductory U.S. history college courses. You only need one per class!

Teachers and students using the *Conflict Resolution and American History* curriculum materials report the following advantages over traditional lecture-style history classes:

- ◆ *Increased student motivation*—role-playing engages and motivates students to learn history and to do historical research
- ◆ *Greater mastery of history*—students understand the complexity of historical conflicts
- ◆ *Richer understanding of historical developments*—students appreciate that history is not always an inevitable flow of events
- ◆ *Improved critical thinking and problem solving skills*—open-ended approach to learning history forces students to use critical thinking skills
- ◆ *Improved conflict resolution skills*—useful in everyday life and in the classroom
- ◆ *Improved classroom management skills for teachers.*

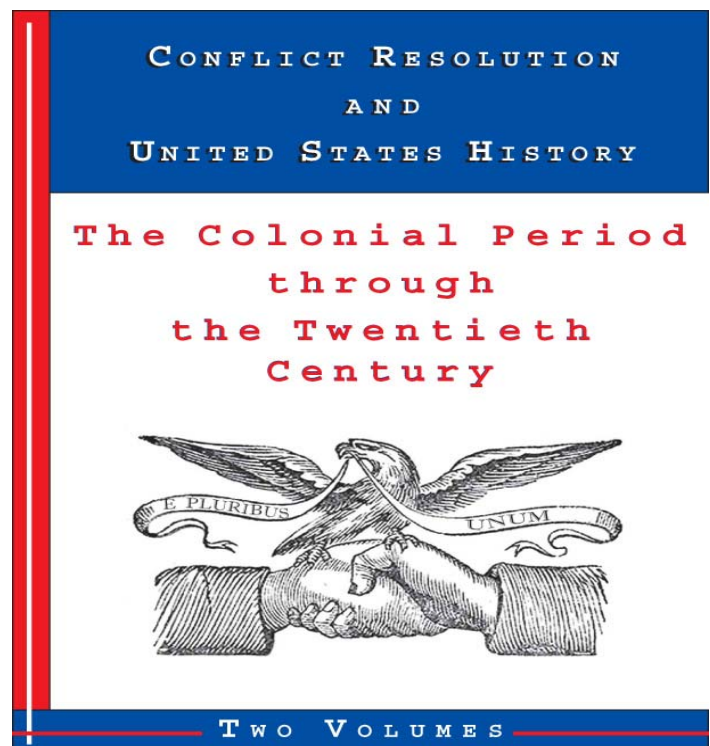
Conflict Resolution and United State History is now available for purchase:

Volume One: *The Colonial Period through Reconstruction* @ \$120 (plus \$20 shipping and handling)

Volume Two: *1894 through the Twentieth Century* @ \$120 (plus \$20 shipping and handling)

Both volumes @ \$200 (plus \$30 shipping and handling)

For further information, to see a sample lesson, or to order your copies, go to <http://civiced.rutgers.edu/CONFLICT/overview/shtml>.



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The New Jersey Center for Civic and Law-Related Education is a 501(c)(3) non-profit organization affiliated with and located at Rutgers, The State University of New Jersey.

Dates to Remember

Professional Development Seminar
 New Jersey Historical Society, Newark, NJ
 March 20, 2007

Project Citizen Portfolio Showcase (middle school)
 Busch Campus, Rutgers University, Piscataway, NJ
 May 21, 2007

We the People State Middle School Hearings
 Busch Campus, Rutgers University, Piscataway, NJ
 June 1, 2007

U.S. Supreme Court Institute
 Georgetown Law School, Washington, DC
 June 14-19 and June 21-26, 2007

Project Citizen Summer Institute
 Salve Regina University, Newport, RI
 July 16-22, 2007

We the People Summer Seminar
 Valley Forge, PA
 July 22-28, 2007

We the People Workshop
 NJ Law Center, New Brunswick, NJ
 October 2, 2007

Project Citizen Workshop
 NJ Law Center, New Brunswick, NJ
 October 23, 2007

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 THAT WILL BE SENT BY MAIL.**

**To receive future newsletters
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 civiced@njclre.rutgers.edu**

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