

NJ Social Studies Network News

A Publication of the New Jersey Center for Civic Education

June 2013

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NJ Council for the Social Studies

The Annual Fall Conference of the New Jersey Council for the Social Studies will be held on Wednesday, **October 23, 2013**, at Rutgers University in Piscataway. This year's theme is "Social Studies at the Core: Authentic Teaching, Learning and Assessment". Join your colleagues for a day of professional development, sharing and discovering new resources and ideas. Get board approval NOW! The conference and membership registration form is available at www.njcss.org **Deadline: October 1, 2013.**

The new constitution for the Council was ratified in the May election (and can be found online at www.njcss.org) as well as the board of directors:

President: Arlene Gardner, Ex. Dir., NJ Center for Civic Education, Piscataway (2012-2014)
Vice-president: Mark Schwarz, Curriculum Coordinator, Rockaway Borough Schools (2012-2014)
Secretary: Carolyn Pagel, Thomas Jefferson Middle School, Edison Public Schools (2012-2014)
Treasurer: Noel Baxter, Supervisor, Scotch Plains-Fanwood Public Schools (2012-2014)

Northern regional directors (Bergen, Essex, Morris, Passaic and Sussex Counties):
Steve Schels, Supervisor, Sparta Public Schools (2012-2013)
Joseph Orlak, Supervisor, Pascack Valley Regional High School (2013-2015)
Matthew Farber, Valleyview Middle School, Denville (2012-2014)

Central regional directors (Hunterdon, Mercer, Middlesex, Monmouth, Somerset, Union and Warren Counties):
Angela Smith, Thomas Jefferson Middle School, Edison (2012-2013)
Eliza Kelton, Cranford High School (2012-2014)
William Wingren, Montclair High School (2012-2014)

Southern regional directors (Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean and Salem Counties):
Christine Gehringer, Supervisor, Washington Township Public Schools, Sewell (2013-2015)
Joni-Jean Crivello, Medford Memorial Middle School, Medford (2012-2014)
Steve Gregor, Supervisor, Washington Township High School, Sewell (2012-2014)

At-large directors:

Fred Cotterell, History Dept., Montclair State University (2013-2015)
John Khanlian, Retired educator, Moorsetown (2013-2015)
Joseph Kovacs, Middlesex County College, Edison (2013-2015)
Terrilisa Bauknight, Essex Technical High School, Newark (2012-2014)
Karen Conant, Director of Curriculum and Instruction, Branchburg (2012-2014)
Todd Pagel, Herbert Hoover Middle School, Edison (2012-2014)

The reorganization meeting will take place on June 20, 2013. Please contact Arlene Gardner at agardner@njclre.rutgers.edu if you would like to be considered for a board seat for 2014-2016 or participate on one of the council committees: Membership, Conferences/Programs/Awards, Communications/Publications and Curriculum/Instruction and Educational Policies.

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NJSSSA

At the NJSSSA meeting held on **May 10, 2013**, Anthony Fitzpatrick from the New Jersey Department of Education offered a presentation about Student Growth Objectives (SGOs); there was a powerpoint presentation from the College Board about the new AP US History curriculum and exam, and a short presentation about the Choices program. Become a member of NJSSSA and NJCSS. Joint membership forms for the conference and membership or membership and subscription for the Docket and online resources only for 2013-14 are available at www.njcss.org.

NJSSSA had its second meeting to develop **sample social studies lessons for grades 5-8** on Thursday, April 11. A Context and Framework for Social Studies is available at www.njcss.org. A summary of essential skills and sample units for U.S. and world history aligned with the common core and NJ social studies standards will be available this summer. Summer meeting dates: Contact Arlene Gardner at agardner@njclre.rutgers.edu if you would like to work with this committee over the summer.

NCSS

Hold the date: The annual conference of the National Council for the Social Studies will be held in St. Louis, MO, **November 21-24, 2013**. Go to the NCSS website at www.socialstudies.org/ for additional information, to become a member and to sign up for the conference.

Student Events

We the People: The Citizen and the Constitution. If you are interested in seeing students responding to questions about the U.S. Constitution and Bill of Rights and their application in history and today, **Classroom Close-Up** taped the 2013 New Jersey State *We the People: The Citizen and the Constitution* high school competition. It will be airing on NJTV Sunday, June 9th at 7:30 a.m., 12:30 and 7:30 p.m. and Saturday, June 15 at 5:30 a.m. You can also see it at your convenience at <http://bcove.me/wcuf1cbj>

Project Citizen. Michael Savino's seventh grade civics class at Ridgefield Park Junior High School placed first in this year's *Project Citizen Portfolio Showcase* and their digital portfolio has been sent to the National *Project Citizen Showcase*. Project-based learning involves real world issues and real world language arts, critical thinking, collaboration and technology skills. Students also learn how to influence public policy. Class portfolios prepared in an electronic format summarize the work done by the class: they identify a public policy issue of concern, summarize research, consider possible solutions and select and promote the solution that the class believed would best solve the problem. Ridgefield Park's portfolio focused on the problem of obesity. [Click](#) to see a 5-minute demonstration and discussion by students and teachers from the 2011 *Project Citizen Showcase*. The full projects by all classes participating this year will be online soon.

Population Education Student Video Winners. The 2012-2013 ***World of 7 Billion*** student video contest challenged high school students to connect population growth to one of three current global issues: food security, wildlife habitat, or the global status of women and girls. Over 550 submissions were received from all over the world, including 37 U.S. states, one Canadian province, and 17 countries abroad. Go to http://www.worldof7billion.org/student_video_contest/winners to see the winning videos along with profiles of the student filmmakers, and a list of judges.

Professional Development: Summer Institutes

The Center for the Constitution at Madison's home, Montpelier, in Virginia, is offering a summer seminar, ***The Constitutional Structure of Government: Separation of Powers and Checks and Balances, July 10-12, 2013***. Applicants are accepted on a rolling basis. Once accepted, applicants must submit a \$50 nonrefundable registration fee. Go to <http://learn.montpelier.org/seminars/179>.

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The **Federal Reserve Bank of Philadelphia** is offering a five-day summer institute, **July 15-19, 2013**, for K-12 teachers, ***Making Sense of Money and Banking***. Taught by Federal Reserve economists, economic education specialists, and staff from state centers on economic education, the course addresses money, banking, and the Federal Reserve System, with grade-level-specific breakout sessions aimed at providing teachers with usable classroom lesson plans. The course includes a history of central banking and a visit to the sites of early central banking, which are part of Philadelphia's Independence National Historical Park. Registration fee: \$50. Register online at <http://www.philadelphiafed.org/education/teachers/training-programs/index.cfm>

The **New Jersey Council for the Humanities** is offering two five-day Summer Institutes to be held at Kean University: ***Upstream, Downstream: Managing Water, Sustaining Communities*, July 14-19, 2013** and ***From the Textbook to the Polling Booth: Politics in Theory and Practice*, July 21-26, 2013**. The Managing Water seminar seeks to look at water through multiple disciplines and will include a water-based poetry and prose bibliography for use in English, History, and Science classrooms. Using the upcoming New Jersey gubernatorial election as a backdrop, the Politics in Theory and Practice seminar will explore key tenets of democratic thought as expressed in works past and contemporary as launching points to prepare their students for active citizenship. For additional information and an application go to <http://nich.org/programs/program-teacher-program/> A registration fee of \$100 is due upon acceptance. Deadline extended.

Freedom's Foundation at Valley Forge, PA, is offering a summer institute, ***Teaching American History & the Medal of Honor Legacy*, July 21 - 26, 2013**. Teachers will study modern American international conflicts, including World War II, Korea, Vietnam, Somalia, Iraq, and Afghanistan with recognized experts, and meet and interact with Medal of Honor recipients and discover their stories of valor and heroism in the face of mortal danger. Participants will explore the character traits exemplified by MOH recipients and develop classroom curricula that connects students to America's past and prepares them for a future as engaged responsible citizens. They will also visit Independence Hall, the Liberty Bell, Declaration House, the National Museum of American Jewish History, and the Medal of Honor Grove. Go to <http://www.freedomsfoundation.org/GraduateProgram3.cfm>.

Putting the Pieces Together: Integrating Economic and Civics with History, Geography and the Common Core, a two-day summer institute for middle and high school U.S. history, economics and civics teachers, sponsored by the **NJ Center for Civic Education** and the **NJ Council for Economic Education**, will be held on **July 23-24, 2013** at Rutgers University. The focus will be on economic and civic choices or decisions and their impact and consequences in history (the Constitution, the Civil War, the rise of big business, the great depression) and today. Registration fee: \$50. Only two spots are left! Go to www.njcss.org for a registration form.

NCSS is offering a series of Summer Institutes:

- ***Teaching With Documents and Works of Art: An Integrated Approach Focus on Photography as Art and Document* July 22 –24, 2013** at the National Archives Building and Smithsonian American Art Museum, Washington, DC.
- ***Powerful and Authentic Social Studies*** (PASS—curriculum design, assessment and instruction) **July 22-26, 2013** at Brandman University, Monterey, CA.
- ***Strengthening Social Studies Learning and Excellence in the Common Core using Practical, Engaging, Thoughtful Teaching Strategies* July 31–August 2, 2013** at the University of Wisconsin, School of Continuing Education Conference Center, Milwaukee, WI.
- ***Conducting Socratic Seminars: Focus on Primary Source Documents from US History* August 5 –7, 2013** at the American Enterprise Institute, Washington, DC.

▣ **Get More Information and Register at socialstudies.org/workshops**

The **Council for Economic Education** is offering a series of Summer Institutes:

- **July 25 & 26 [Learning, Earning and Investing: Learning the Jargon, then Visiting Wall Street](#)** (6-12) Dr. Mark Schug, Professor Emeritus at the University of Wisconsin-Milwaukee

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- **July 29 & 30 [Virtual Economics Lessons in all Social Studies Classes with Correlated Common Core Ties](#)** (5-12) Martin Luther King High School, 66th and Amsterdam Ave, NYC *Presenter* Riza Laudin, Social Studies Teacher, Herricks High School (NY)
- **July 31 [Teaching Economics Using "Children's Literature" and "Play Dough"](#)** (K-8) *Presenter* Dr. Harlan Day, Executive Director, Indiana Council for Economic Education, Purdue University
- **August 6 [Entrepreneurship Economics: Lessons, Videos, and Real World Scenarios](#)** (6-12) Martin Luther King High School, 66th and Amsterdam Ave, NYC *Presenter* Dr. Greg Valentine, Ret. Professor of Economic Education, University of Southern Indiana
- **August 7 [Integrating Virtual Economics with Music, Films, Art, TV, Interactive Websites, Apps, and Games](#)** (K-12) Martin Luther King High School, 66th and Amsterdam Ave, NYC *Presenter* Dr. Greg Valentine, Ret. Professor of Economic Education, University of Southern Indiana *Audience* Grades K-12
- **August 8 [Teaching Global History \(Neolithic – 1776\): Pedagogy, Content, Assessments and the Common Core](#)** (5-12) UFT Headquarters, 52 Broadway, 19th Floor, Room A *Presenter* Dr. Tawni Ferrarini, Professor, University of Northern Michigan
- **August 15 [Adapting Board Games and Simulations to Teach Economics and Personal Finance in your Classroom](#)** (5-12) UFT Headquarters, 52 Broadway, 19th Floor, Room A *Presenter* Katherine Case

The **American Red Cross** is offering a [2013 summer institute](#) for educators on [Exploring Humanitarian Law](#) to be held **July 29-August 1, 2013** at the George Washington University in Washington, DC. Educators will return to their classrooms with an array of tools and resources to teach respect for human life and dignity, the principles and protections of the Geneva Conventions and the role of the Red Cross and other humanitarian organizations in times of armed conflict. A \$150 fully refundable [application](#) fee is required. Accommodation and meals will be covered by the American Red Cross. Stipends are available to help defray travel costs. For questions visit the [EHL website](#), or contact [Phebean Cole](#) at (202) 303-5224 or ehl@redcross.org.

World History and Economics is a one-day professional development program for grade 6-12 teachers to be held **August 14, 2013** at the Hilton Garden Inn in Hamilton, NJ. Cosponsored by the **Federal Reserve Bank of Philadelphia, the New Jersey Council for Economic Education, and the Council for Economic Education**, the workshop will be taught by the economic education advisor at the Federal Reserve Bank of Philadelphia and will introduce teachers to a series of simulations, role-playing activities, group activities, classroom demonstrations, and informational texts about world history and economics for middle and high school students. Register online by **August 7** at newjersey.councilforeconed.org/events/.

Professional Development: Fall 2013

The Foreign Policy Research Institute is offering a conference for high school teachers, ***The Creation of Liberal Democracy: Did It Happen in Philadelphia by Accident***, at the Loew's Hotel in Philadelphia on **Sept. 28-29, 2013**. The question "Did it happen in Philadelphia by accident?" gives us an opportunity to explore what precisely happened here in the pre-revolutionary and revolution periods; to ascertain the cultural, political and economic prerequisites to the development of liberal societies; and to weigh the lessons for the historic transitions of our time and for the US "export" of democracy. To assist teachers in grappling with these issues, we have assembled scholars who have made unique contributions in this field. For additional information and an application, go to history@fpri.org. Application **deadline: July 15, 2013**.

Resources for Teachers

"Teaching about Haiti in World History: An Introduction" by Alyssa Sepinwall, Professor and Director of Graduate Studies, History Department, California State University-San Marcos is an essay designed to help high school and college world history survey teachers think about how to integrate material on Haiti into their courses. It can be found at <http://worldhistoryconnected.press.illinois.edu/10.2/sepinwall.html>

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Summer Visiting:

- Through June 7:** “**Struggle without End: New Jersey and the Civil War**” Special Exhibition at Alexander Library, Rutgers, the State University, College Avenue, New Brunswick
- June 13:** Opening of new Visitors Center at Monmouth Battlefield, Route 33, Manalapan
- June 14, 15 and 16:** [Perth Amboy Raritan Bay Sails](#), Perth Amboy Marina [Click to learn more](#)
- June 15 and 16:** **Battle of Monmouth Reenactment**, Monmouth Battlefield, Route 33, Manalapan
- June 29 and 30:** **235th Anniversary of the Battle of Monmouth**, Monmouth Battlefield, Route 33, Manalapan
- July 4:** Reading the Declaration of Independence on **Morristown Green** followed by fireworks, music, picnicking <http://www.revolutionarynj.org/event/revolutionary-times-morristown-july-4th/>
Scribe your own declaration from 1-4 at the **Walnford House**, 62 *Walnford* Road, Upper Freehold
Music and refreshments 12-3 at Declaration of Independence signer Richard Stockton’s home, **Morven**, in Princeton
- July 18, 19, 20 and 21:** [Alpine Basin Sails](#), Alpine basin Marina [Click to learn more](#)

Sandy Hook Light House: Did you know that New Jersey has the country's oldest operational lighthouse? Sandy Hook's octagonal steeple started guiding sailors home in 1764 and continues to draw crowds today. Although it is the last remaining colonial lighthouse in America, the building has seen its share of combat. During the Revolution, the Continental Army first sabotaged, then bombarded the landmark after the British took possession. The characteristic white tower was painted in camouflage during WWII, when the lamp went unlit to avoid aiding German U-boats. A true survivor, the lighthouse continues to shine 19 miles out to sea while offering visitors a chance to see a piece of NJ maritime history up close. [Click to learn more](#)

Crossroads of the American Revolution has been federally recognized as a **National Heritage Area** encompassing more than 500 farmlands, hillsides and homesteads that played a part in the American Revolution, perhaps more significant than that of any other state. Go to the website at http://www.nationalheritageareas.us/Crossroads_of_the_American_Revolutions.html for more information about the many historic sites, including possibly one in your neighborhood! The **Crossroads of the American Revolution Association** has announced the launch of Blue Star Museums, a collaboration among the National Endowment for the Arts, Blue Star Families, the Department of Defense, and a record-breaking 2,000 museums across America to offer free admission to the nation's active duty military personnel including National Guard and Reserve and their families from Memorial Day through Labor Day 2013. The following New Jersey sites are participating:

- [Red Bank Battlefield Park](#), 100 Hessian Ave, National Park www.whitall.org
- [Morven Museum and Garden](#), 55 Stockton Street, Princeton www.morven.org
- [Old Barracks Museum](#), 101 Barracks Street, Trenton www.barracks.org
- [Liberty Hall Museum](#), 1003 Morris Ave., Union www.kean.edu/libertyhal
- For complete list of participating museums visit www.arts.gov/bluestarmuseums

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If you have information that you would like to share with other New Jersey social studies teachers and/or supervisors, please send it by the end of the month for the next month's E-newsletter to:

*New Jersey Center for Civic Education
Rutgers, The State University
Lucy Stone Hall, B208-216
Piscataway, NJ 08854*

(848) 445-3413 • civiced@njclre.rutgers.edu • <http://civiced.rutgers.edu>