

Colonial Life in New Jersey



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Grade level: 3-5

Objectives:

Students will demonstrate an understanding of what life was like for European colonists in New Jersey in the 1600 and 1700s.

New Jersey Student Learning Standards for Social Studies (2020):

6.1.5.CivicsPI.1: Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.

6.1.5.CivicsPD.3: Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.

Common Core ELA Standards:

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.4.3 Explain...ideas or concepts in a historical...text

RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text

RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

RI.4.10 Read and comprehend informational texts...

W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly

W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience

W.4.7 Conduct short research project that builds knowledge through investigation of different aspects of a topic

W.4.9 Draw evidence from ...informational texts to support analysis, reflection and research

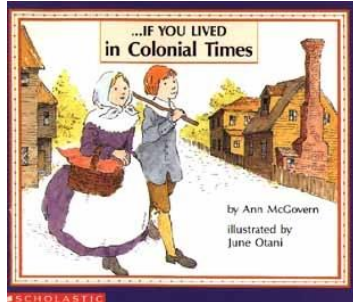
SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one...)

SL.4.2 Paraphrase ...information presented in diverse media,...including orally

Focus Questions:

How did life in colonial times differ from life today?

Supplementary Resources:



- *...If you lived in Colonial Times* (Ann McGovern)
 - *Voices of Colonial New Jersey* (National Geographic)
 - *Colonial Life* (Children's Press)
 - *Colonial America* (Capstone Press)(Students can choose several endings.)
 - *Outrageous Women of Colonial America* (Furbee--(Jossey-Bass))
1. Celebrate Colonial Day—after reading about colonial times, have students dress and act as colonists in New Jersey. Each student can be given a different role: e.g., blacksmith, barber, tanner, hunter, farmer, etc. Students will take a walk in the footsteps of a colonial person and be exposed to various aspects of colonial life. Some suggestions include:
 - Colonial Tavern
 - Colonial Games
 - Quill & Ink
 - Native American Wampum Bracelets
 - Colonial Dancing
 - Colonial Music

Attached are Handout 1: Costume Ideas for Colonial Times; Handout 2: Colonial Day Sample Schedule; Handout 3: Planning Schedule for Colonial Day; and Handout 4: Colonial Day Vendors.

Assessment

1. Write a letter from a colonist to the family or a friend back in Europe, describing what life was like in colonial New Jersey, and whether it was better or worse than the country they left.
2. Group Wordle/Tagul
3. Illustration

4. Storyboard That (website for creating cartoon-like storyboards)
<http://www.storyboardthat.com/>
5. Thank you notes
6. Poll of Likes/Dislikes
7. Acrostic Poems
8. Top Ten List
9. Class Discussion

Extension

There are many houses, churches and other buildings from the colonial period still standing in New Jersey. Visit or research information about an historic building in your town or elsewhere in New Jersey from the 1630s-1770s. Go to http://en.wikipedia.org/wiki/List_of_the_oldest_buildings_in_New_Jersey#Colonial_era for information about colonial buildings in New Jersey. Have students prepare and present a short presentation about the colonial buildings to the class.

Handout 1: COSTUME IDEAS FOR COLONIAL TIMES

Hear Ye! Hear Ye! Below you will find some suggestions for costumes to wear on Colonial Day. Please note that costumes are *optional*, but they do add to the fun!

Pants for men:

- roll up your pants to the knee
- wear baseball or sweat pants with bottom elastic that can be pulled up to your knees

Socks:

- tall baseball or soccer socks
- knee socks for girls

Shirts:

- plain button down/oxford shirt
- shirts with a ruffle

Skirts:

- long skirt from a parent or sibling
- wear a white apron over the skirt



Wig/Hair for men:

- cotton ball wig - You can Google this!
(http://www.ehow.com/how_4841899_powdered-wig-cotton-balls.html)
- a ponytail tied with a black or dark ribbon
- baby powder in your hair for the white wig effect

Additional items for men:

- vest from a suit
- ascot/scarf around the neck

Additional items for women:

- shawl

Eyeglasses:

- rounded, wire framed glasses

Hats:

- Tricorner hat for men - will be made in social studies class
- Bonnet for women - will be made in social studies class



PLEASE DO NOT GO OUT AND BUY ITEMS!!!!

Handout 2: COLONIAL DAY SAMPLE SCHEDULE

Time	Name of Activity
9:30 - 10:00	Opening Assembly (whole fifth grade) <ul style="list-style-type: none"> ● Town Crier ● Reading of Proclamation ● Musical Performance - singalong ● Recognition of Program Cover Contest Winners
10:00 - 12:20	Colonial Activities in Fifth Grade Homerooms & Off-team Locations - 30 minutes each <ul style="list-style-type: none"> ● Colonial Tavern ● Colonial Games ● Quill & Ink ● Native American Wampum Bracelets ● Colonial Dancing ● Colonial Music ● Quilting ● Cross-Stitching ● Colonial Artifacts ● Tin Punching ● Marble Making
12:20 - 2:00	Colonial Buffet Lunch & Colonial Outdoor Games (40 minutes each) <ul style="list-style-type: none"> ● Game of Graces ● Trap Ball ● Hopscotch ● Quoits ● Rolling the Hoop ● Tag
2:00 - 3:00	Old Barracks Fife & Drum Corps (whole fifth grade)
3:00 - 3:45	Reflection Activities in homerooms <ul style="list-style-type: none"> ● Written response ● Wordle ● Illustrations ● Storyboard

Handout 3: PLANNING SCHEDULE FOR COLONIAL DAY

September	<ol style="list-style-type: none"> 1. Make list of vendors and presenters to contact for Colonial Day 2. Reach out to off team activity teachers who may lead activities. 3. Contact Milan Rose Photography 4. Contact District Media Person 5. Set Release Day for Colonial Committee to meet in May to organize materials for distribution for Colonial Day.
October	<ol style="list-style-type: none"> 1. Contact vendors 2. Order supplies
November	<ol style="list-style-type: none"> 1. Colonial Ambassador Visits to fifth grade homerooms- put on calendar
December	
January	<ol style="list-style-type: none"> 1. Reach out to Home and School for parent volunteers 2. Talk to Sodexo about special lunch
February	<ol style="list-style-type: none"> 1. E-vites to special guests
March	<ol style="list-style-type: none"> 1. Contact Mayor's office regarding Township Committee Meeting in May and Proclamation 2. Print Contest Flyers
April	<ol style="list-style-type: none"> 1. Recruit 6th grade Colonial Day Ambassadors 2. Notify 5th grade teachers about Colonial Day Ambassadors coming during Advisory. 3. Colonial Day Cover contest - announce 4. Scheduling 5. Reach out to Mayor - Proclamation 6. Generate enthusiasm for the day by creating a bulletin board/display of past Colonial Day activities.
May	<ol style="list-style-type: none"> 1. Distribute materials 2. Create Colonial Day hats in Social Studies 3. Select & train 6th grade Colonial Day Ambassadors 4. Notify 6th grade HR teachers and lunch aides 5. Send instant alert to parent volunteers 6. Extended HR dedicated to Colonial Day (run by 6th grade Colonial Day Ambassadors) 7. Attend Township Committee Meeting / Proclamation 8. Print and copy Colonial Day programs 9. Release Day for Planning Committee 10. Discuss Colonial Day lunch with lunch aides 11. Scheduling 12. Easels for signs for outdoor games
May/June	<ol style="list-style-type: none"> 1. Set date for next year. 2. Meet as a committee to reflect on the day to discuss what worked, what didn't work 3. Talk about assigning committee members specific jobs to complete 4. Supplies returned and organized into boxes and into closet 5. Make list of items that need to be replaced and not replaced 6. Thank yous - to parent volunteers, staff, etc. 7. Google Doc to staff for feedback

Handout 4: AUTEN ROAD INTERMEDIATE SCHOOL COLONIAL DAY VENDORS

American Woodcrafters Supply Co. (americanwoodcrafterssupply.com) <ul style="list-style-type: none">• wooden circles for whirligigs	1-800-245-5116
Cooperman Company (historylives.com) <ul style="list-style-type: none">• colonial games	1-802-463-9750
John Neal Bookseller (johnnealbooks.com) <ul style="list-style-type: none">• containers for ink	1-800-369-9598
Kress Design 2 (kressdesign2.com) <ul style="list-style-type: none">• poster of Rules of Civility	1-814-954-7640
Museum of Early Trades & Crafts (metc.org) <ul style="list-style-type: none">• craft presenters	1-973-377-2982
Nancy's Notions (nancysnotions.com) <ul style="list-style-type: none">• fabric for quilting	1-800-833-0690
Nasco (enasco.com) <ul style="list-style-type: none">• general art supplies	1-800-558-9595
Old Barracks Museum (www.barracks.org) <ul style="list-style-type: none">• Fife & Drum Corps	1-609-396-1776
R.E. Davis Company (redaviscompany.com) <ul style="list-style-type: none">• colonial toys & games	1-419-833-1200
Sax Arts & Crafts (store.schoolspecialty.com)	1-800-558-6696
School Specialty (www.schoolspecialty.com)	1-888-388-3224
ShopRite local vendor	1-800-746-7748 or
Staples (www.staples.com)	1-866-508-3656

The Colonial Williamsburg Foundation
(www.history.org)

1-888-965-7254

- music cds & colonial games

Tom & Marianne Tucker
(tuckerstales.dot5hosting.com/TMTUCKER.htm)

1-215-885-7073

- colonial music performers