Student Reflections: on the experience of developing a solution to a public policy problem

1. What did I personally learn about public policy from working with my classmates?	
2. What did we learn as a class about public policy by developing our portfolio?	
3. What skills did I learn or improve upon by working on this project?	
4. What skills did the class learn or improve upon by working on this project?	
5. What are the advantages of working as a team?	
6. What are the difficulties of working as a team and how can we avoid them?	

7 14/6 at a a ntuib uti a na di d l	
7. What contributions did I	
make as part of the team?	
8. What did the team do	
well?	
9. How can I improve my	
skills in collaboration,	
problem-solving, research,	
writing and public	
speaking?	
10. How can the class	
improve its skills in	
collaboration, problem-	
solving, research, writing	
and public speaking?	
11. What would we want	
to do differently if we	
were to develop another	
project aimed at	
influencing public policy?	
12. How did working on	
this project change my	
attitudes about personal	
responsibility for my	
community?	
13. How did working	
together on this project	
change my attitudes about	
what a citizen or group of	
citizens can do /to improve	
their community?	